

State Reading and Math Assessment Participation Rates 2005

*Number Tested by Form---Spring 2005 Administration
(Percent of Group Tested)*

Totals-----Math

Group	Enrollment	Dakota STEP	STAARS	Total Tested	Part Rate
All Students	64590	63,796	526	64,322	99.59%
Female	31410	31,085	210	31,295	99.63%
Male	33180	32,711	316	33,027	99.54%
Asian	650	637	7	644	99.08%
Black	1017	996	15	1,011	99.41%
Hispanic	1196	1176	12	1,188	99.33%
American Indian	7,386	7,206	85	7,291	98.71%
White	54,339	53,780	407	54,187	99.72%
Students With Disabilities	7,956	7,383	526	7,909	99.41%
Students Without Disabilities	56,634	56,413	0	56,413	99.61%
English Language Learners Limited	4492	4418	34	4,452	99.11%
Economically Disadvantaged	22,482	22,024	318	22,342	99.38%
Non-Economically Disadvantage	42,108	41,772	208	41,980	99.70%
Migrant	389	382	6	388	99.74%

Totals-----Reading

Group	Enrollment	Dakota STEP	STAARS	Total Tested	Part Rate
All Students	64590	63,798	526	64,324	99.59%
Female	31410	31,085	210	31,295	99.63%
Male	33180	32,713	316	33,029	99.54%
Asian	650	638	7	645	99.23%
Black	1017	996	15	1,011	99.41%
Hispanic	1196	1176	12	1,188	99.33%
American Indian	7,386	7,206	85	7,291	98.71%
White	54,339	53,781	407	54,188	99.72%
Students With Disabilities	7,956	7,383	526	7,909	99.41%
Students Without Disabilities	56,634	56,415	0	56,415	99.61%
English Language Learners Limited	4492	4420	34	4,454	99.15%
Economically Disadvantaged	22,482	22,026	318	22,344	99.39%
Non-Economically Disadvantage	42,108	41,772	208	41,980	99.70%
Migrant	389	382	6	388	99.74%